**Invest in Teachers in Students in our Future**

*Students’ mathematics achievement will not improve until teachers receive the professional learning they need and deserve.*

Too many children lack the opportunity for excellent mathematics instruction, and the foundation to consider careers in science, technology, engineering, and mathematics. In the face of district budget cuts and increasing class sizes, teachers are in desperate need of support to expand their knowledge and provide effective instruction to children.

The Conceptual Mathematics for Effective Teaching Project (CoMET) will provide K-8 teachers with the mathematics knowledge they need to effectively teach children, and to inspire children to consider careers in science, technology, engineering, and mathematics. CoMET is a Federal Department of Education i3 grant proposal with a total budget of $10.8M and partners across five states.

Federal funding of CoMET is dependent upon private sector matching funds. Each private sector dollar will be matched by $10 of public funds. Monies will be used to support 80+ hours of mathematics instruction for 1,800+ K-8 teachers.

**Anticipated Outcomes of CoMET:**
- 1,800+ teachers in Arizona and beyond with increased mathematics knowledge
- 135,000+ children with improved mathematics learning
- Strengthened community and networking between higher education and school districts

**Every dollar donated to CoMET is matched by ten federal dollars.**

A $50K donation will sponsor a group of 30 teachers (and 2,000+ children they teach each year) to participate in CoMET.

A $1,750 donation will support one classroom teacher to receive 80+ hours of mathematics instruction through CoMET.

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