Objective: Foster a collaborative effort between G-TEAMS fellow and teacher partner to educate students on the elegance of mathematics and its boundless connection to our everyday world.

Algebra
- Relationship between quantities
- Data Representation
- Inequalities
  - Linear Equations
  - Exponential Equations
  - Proofs

Geometry
- Logic
- Special Triangles
- Congruence/Similarity
- Geometric Shapes

Why G-TEAMS?
Participating in G-TEAMS, you will gain:

Fellow’s Perspective:
- Confidence in teaching to various learning styles
- Exposure to unpacking the Common Core Standards
- Gratification of influencing students who could potentially change the world
- Alternate approaches to teaching

Teacher’s Perspective:
- A qualified and enthusiastic co-teacher and collaborator
- A positive and more productive classroom environment
- Valuable educational discussions and insights to help guide classroom decisions

Student’s Perspective:
- Confidence to ask questions/pin-point their own mistakes
- Confidence in relaying thought using mathematical language
- Instruction from a qualified professional in scientific field
- More one-on-one attention with two teachers in the classroom
- Clarification with different viewpoints or methods of explanation

Teaching Material:
Algebra 1: Jeopardy review
Geometry: Calculating the height of the football field goal post using similar triangles

Graph
Table
Mapping

What is the domain/range of this plot?