

BioMath Meeting, Wednesday, March 20, 2013

Attendance:

Kristen Beck (Math)
Lisa Elfring (MCB)
Susan Hester (MCB)
Susan Jorstad (MCB)
Natalia de Roock (Teaching Team)
Guillermo Uribe (Teaching Team)
Joe Watkins (Math)
Esther Widiasih (Math, MCB)
Michelle Woodward (Math)

Continued the discussion of common training for undergraduate preceptors focusing on:

1. What population of students (for which courses) would be included in the common training?
2. What skills would we teach in the common training? - Because content is specific to subject and often even to the instructor, we expect that common training would focus on the general skills of being an effective in-class preceptor and tutor.
3. How would the training be structured?
4. What programs exist that could serve as a model for common preceptor training? - e.g., Think Tank training
5. Who would conduct the training each semester, and who would train the trainers? - This will be important for keeping a common training program sustainable.
6. How will the faculty be involved in the training/interaction with preceptors in their courses?